**Marisa Franco, MS**

Counseling Psychology University of Maryland College Park, MD, 20742

(718) 902-4619

mgf269@umd.edu

**EDUCATION:**

(2011-2017) **Doctorate of Philosophy, Counseling Psychology**

University of Maryland at College Park (UMD),College Park, MD

Doctoral Candidate

APA Accredited Program

Advisor: Dr. Karen O’Brien, PhD

GPA: 3.9

(2011-2013) **Masters of Science, Counseling Psychology**

University of Maryland at College Park (UMD),College Park, MD

GPA: 3.9

(2008-2011) **Bachelors of Science, Applied Psychology; Minor in Sociology**

New York University (NYU), New York, NY

GPA: 3.9, Magna Cum Laude

* Studied abroad in Florence Italy during fall of 2009

**AWARDS AND FELLOWSHIPS:**

**(04/14) Ethnic Minority Achievement Award:** Granted to graduate students demonstrating commitment to the enhancement of ethnic minorities students on campus and within the community

**(04/13) University of Maryland Distinguished Teaching Assistant Award**

**(04/13) Ford Foundation Fellowship Honorable Mention**

**(09/12-Present) Alliance for Graduate Education and the Professoriate (AGEP) Fellow:** National fellows program for minority doctoral students on the path to the professoriate

**(05/11-Present) Flagship Fellowship:** Prestigious five-year fellowship offered to graduate students who display the highest level of intellectual leadership (Awarded: $40,000)

**(05/11—05/12) McNair Alumni Fellowship** (Awarded: $18,000)

**(05/11-Present) Diversity Fellowship** (Awarded: $15,000)

**(05/11-Present) Deans Fellowship** (Awarded: $10,000)

**(04/10-Present) Psi Chi**

**(01/09-05/11) Deans List**

**(09/08-05/11) Martin Luther King Scholars Program** (Awarded: $76, 500)

**GRANTS:**

**(04/14) University of Maryland International Research Grant for Graduate Students** (Awarded: $6000): Awarded to fund participatory action research on conduct disorder interventions in Port-Au-Prince, Haiti

**(07/13) Association of Black Psychologists Graduate Student Research Award**

**(**Awarded: $400)

**(08/12) Association of Black Psychologists Travel Grant (**Awarded: $200)

**(04/12) Michael Sullivan Diversity Scholarship** (Awarded: $500)

**Grant Finalist:**

**(05/13) International Exchange Program for Minority Students, Finalist (Funded by NIH)**

**RESEARCH**

**PUBLICATIONS:**

O’Brien, K. M., **Franco, M. G.,** & Dunn, M. G. (2014). Women of color in the workplace: Supports, barriers and interventions. In M.L. Miville and A.D. Ferguson (Eds.), *Handbook of race-ethnicity and gender in psychology* (pp. 247-270). New York: Springer.

**MANUSCRIPTS UNDER REVIEW:**

Smith Bynum, M., Davis, B., Anderson, R., English, D., & **Franco, M. G**. (revise and resubmit). Observed Racial Socialization and Maternal Warmth in African American Mother-Adolescent Dyadic Discussions about Racial Discrimination. *Child Development.*

**PUBLICATIONS IN PROGRESS:**

**Franco, M. G**., & O’Brien, K. M. (2014). *Taking racism to heart: The effects of race-related stressors on cardiovascular reactivity for Black/White Biracial people.*

**Franco, M. G**., & Smith-Bynum, M. S. (2014). *The relationship between racial identity and endorsement of President Barack Obama for Black women.*

**CONFERENCES:**

**Franco, M. G.,** Katz, R., Brent, T., & Utley, J.(2014, June). *Social invalidation in the lives of Black/White Multiracial individuals.* Paper presented at Howard University Black Graduate Conference in Psychology, Washington DC, DC.

**Franco, M. G**., O’Brien, K. M., & Kim, Y. (2014, May). *Taking racism to heart: The effects of race-related stressors on cardiovascular reactivity for Black/White Biracial people.* Poster presented at Association for Psychological Science Convention, San Francisco, CA.

**Franco, M. G.,** Katz, R., Brent, T., & Utley, J.(2014, February). Social invalidation in the lives of Black/White Multiracial individuals*.* In S. Jackson (Chair), *Diverse barriers to identity actualization.* Symposium conducted at Columbia University Winter Roundtable, New York, NY.

**Franco, M. G.,** Smith-Bynum, M., & Anyiwo, N. (2013, July). *Racial identity and endorsement of President Barack Obama.* Poster presented at The Association of Black Psychologists Conference, New Orleans, LA.

**Franco, M. G.,** Smith-Bynum, M., & Anyiwo, N. (2013, June). *Racial identity and endorsement of President Barack Obama.* Poster presented at Black Graduate Conference in Psychology, Chapel Hill, NC.

**Franco, M. G.** (2012, November). Race-related stress for Multiracial individuals.In M. G. Franco (Chair), *Science, stress, and mixed race.* Symposium conducted at Critical Mixed Race Studies Conference, Chicago, IL.

**Franco,** **M. G.**, & Simmons, A. (2010, August). *Complications of privilege: Investigating the effects of stereotype threat on Black/White Biracial people*. Poster presented and paper presented atCIC/SROP Conference at The Ohio State University, Columbus, OH.

**Franco, M. G.**, & Simmons, A.(2010, August) *Complications of privilege: Investigating the effects of stereotype threat on Black/White Biracial people.* Poster presented at Summer Undergraduate Research Conference at The University of Iowa, Iowa City, IA.

**AD- HOC REVIEWER :**

*Journal of Counseling Psychology,* 2013- 2014

**RESEARCH EXPERIENCES:**

**(05/14-08/14) *Principal Investigator***

* Supervisor: Athena Koble, Enstiti De Travay Sosyal Ak Syans Sosyal, Port-au-Prince, Haiti
* Collected interviews and focus group data on children’s behavior in a poor community in Port-au-Prince Haiti
* Trained research team on running focus groups, interviews, and participatory action research approach
* Collaborated with participants on designing an intervention to improve children’s behavior

**(02/12-Present) *Researcher***

* Supervisor: Dr. Mia Smith Bynum, University of Maryland
* Collected census data on Black families to assist with larger study on Black family socialization patterns.
* Performed data analysis investigating the relationship between racial identity and endorsement of President Barrack Obama

**(08/11-12/13) *Independent Research***

* Supervisor: Dr. Karen O’Brien, University of Maryland
* Conducted extensive literature review on experiences for Black/White Biracial people
* Received grant to fund thesis on race-related stressors.
* Designed within-groups study examining racial stress and cardiovascular response
* Set up experiment using stimulus presentations software and BIOPAC blood pressure equipment

**(08/10-05/11) *Researcher Assistant,* Project PEARLS**

* Supervisor: Dr. Jacqueline Mattis, New York University
* Recruited Black parents from Head Start Centers to do self-report surveys on their subjective definitions of positive parenting
* Entered and cleaned self-report data
* Transcribed videos of parent-child play dyads

**(08/10-05/11) *Research Assistant***

* Supervisor: Dr. Alisha Ali, New York University
* Performed observational assessment of victims of domestic violence who attend financial support workshops
* Coded field notes of domestic violence victims for moments of empowerment according to feminist theory
* Conducted neighborhood ethnographies
* Transcribed interviews with domestic violence victims

**(08/10-02/11) *Researcher,* Dean’s Research Travel Colloquium at New York University**

* Awarded funds for International research to design novel qualitative research study on food, music, and culture in Lima, Peru (January of 2011)
* Interviewed famous Afro-Peruvian musicians to examine intersections between music, culture, and race

**(06/10-08/10) *Researcher,* Mcnair, Summer Research Opportunity Program (SROP)**

* Supervisor: Dr. Mary Campbell, University of Iowa
* Designed study examining effects of stereotype threat on Black/White Biracial people
* Research conclusions demonstrated a suggestive trend that knowledge of stereotype threat negates threat effect
* Conducted SPSS data analysis
* Presented poster at SROP conference in Ohio, and Summer Research Conference at The University of Iowa

**(02/10-01/11) *Research Assistant***

* Supervisor: Dr. Joshua Aronson, New York University
* Ran participants for “Self-Handicapping Study,” a one hour phone study that examined stereotype threat and self handicapping tendencies of minority youth
* Transcribed, coded, and cleaned raw data
* Analyzed data for anxiety and intelligence measures

**RESEARCH TRAININGS:**

**(07/12) *Biopac Training for Physiological Research Equipment***

* Attended orientation on physiological equipment: EEG, respiration monitor, galvanic skin response, blood pressure monitor
* Aided in blood pressure software installation and usage
* Reviewed drafts of troubleshooting guide for future researchers to use blood pressure software

**(07/12) *Quantitative Training for Underrepresented Groups Conference*, University of Central Florida, Orlando, FL**

* Nationally selected to participate in quantitative training conference on moderation/mediation, multilevel modeling, and regression.

**(06/11-07/11) *Inter-University Consortium for Political and Social Science Research (ICPSR)*, University of Michigan, Ann Arbor, MI**

* Received university award to participate in statistics development program
* Coursework: Regression 1, Math for Social Scientists 1, Basic Statistics

**TEACHING EXPERIENCE:**

**(09/14-Present) *Instructor,* Helping Skills, UMCP, College Park, MD**

* Designed curriculum to introduce students to theory and practice of helping skills
* Oversaw team of teaching assistants
* Created grading rubrics, and exams
* Lectured weekly on theory and practice of helping skills

**(08/14-09/14) *Instructor,* Women’s Health, Enstiti De Travay Sosyal Ak Syans Sosyal, Port-au-Prince, Haiti**

* Presented culturally relevant lessons on women’s health in Haitian Creole
* Led class discussions
* Administered in class practice-based activities, including counseling role plays, and intervention design
* Graded reflection papers

**(08/14-09/14) *Instructor,* Intervention Research, Enstiti De Travay Sosyal Ak Syans Sosyal, Port-au-Prince, Haiti**

* Trained students in qualitative research methods, and participatory action research approach
* Visited camps for internally displaced people and conducted focus groups and interviews
* Collaborated on designing intervention to aid community

**(06/14) *Teaching Assistant,* Social Psychology, UMCP, College Park, MD**

* Graded papers and quizzes
* Consulted to determine grading rubrics
* Met with students to review course material

**(01/13-05/13,**

**08/13-12/13) *Teaching Assistant,* Helping Skills, UMCP, College Park, MD**

* Graded assignments and tests
* Met with students to review course material
* Ran interactive lab that instructed students on how to employ counseling techniques: exploration, insight, action, immediacy, dream work, termination

**(07/13) *Teaching Assistant,* Social Psychology Young Scholars Program, UMCP, College Park, MD**

* Reviewed and edited course curriculum
* Helped adapt college course curriculum for high school students
* Met with exceptional students to discuss college preparedness
* Graded research papers and quizzes

**(07/12-12/12) *Teaching Assistant,* The Psychology of Evil, UMCP, College Park, MD**

* Helped to develop case studies that integrate course curriculum
* Graded weekly assignments and tests
* Presented lesson on aversive racism

**CLINICAL EXPERIENCE:**

**(08/13-5/14) *Mental Health Practitioner,* University of Maryland Health Center**

* Provided individual therapy to up to four clients per week
* Attended orientation on writing case notes, performing triage sessions, and developing empathy
* Consulted with psychiatrists regarding mental health concerns
* Regularly attended workshops on mental health issues

**(08/11-12/11) *Group Facilitator,* Family Crisis Center of Prince George’s County**

* Ran focus groups for children who experienced domestic violence in the home.
* Helped construct weekly group agendas focusing on physical health, enhancing self esteem, and positive release of emotions

**(01/12-12/13) *Practicum Student,* University of Maryland Counseling Center**

* Provided individual therapy, group therapy, and career counseling to undergraduate and graduate students
* Presented client cases for consultation with colleagues

**(06/09-01/11) *Recreation Counselor,* The Rivington House**

* Organized therapeutic arts-focused recreation activities for residents with HIV/AIDS
* Provided “friendly visits” to bedridden AIDS patients

**SERVICE AND OUTREACH ACTIVITIES:**

**(08/12-Present) *Financial Consultant,* GSI Haiti**

* Chaired fundraising events to help build and support a school in the poor village of Fond Des Blanc Haiti: Haitian party, picnic, network solicitations, silent auction etc.
* Total amount solicited: $1200

**(08/12- Present) *Graduate representative,* University of Maryland Graduate Diversity Committee**

* Devised initiatives to recruit minority professors and students
* Participated in search committee meetings

**(08/12-12/12) *Graduate representative,* Faculty Search Committee**

* Read and assessed applicants for a faculty position in the department of psychology at The University of Maryland
* Participated in search committee meetings
* Attended diversity and equity in hiring meeting

**(05/12-07/13) *Eastern Graduate Representative,* Association of Black Psychologists (ABPsi)**

* Developed workshops for Black graduate students in psychology
* Employed recruitment and retention strategies for Black graduate students
* Built scholarships for research in Black psychology
* Started Washington DC chapter of the student association of Black psychologists

**(06/10-05/11) *Vice President,* Applied Psychology Club of New York University**

* Managed club’s online presence (facebook, listserv, website)
* Designed informational events for career and academic planning

**MEMBERSHIPS:**

American Psychological Association (Div 17 Counseling Psychology, Div 45 Ethnic Minorities)

Association of Black Psychologists

MENSA

**LANGUAGES:**

Italian, Haitian-Creole